

Act: 6OVC1		
Grade: 6	Strand: Writing, Oral and Visual	Concept: presenting information in a slide show
Description of Task:	The students create a photo essay to present information using a digital media.	
Expectations:	<p>6e1 communicate ideas and information for a variety of purposes (to inform, to persuade, to explain) and to specific audiences (e.g., write the instructions for building an electrical circuit for an audience unfamiliar with the technical terminology);</p> <p>6e2 use writing for various purposes and in a range of contexts, including school work (e.g., to develop and clarify ideas, to express thoughts and opinions);</p> <p>6e5 produce pieces of writing using a variety of forms (e.g., newspaper articles, lyrics, summaries of information), techniques and resources (e.g., library resources) appropriate to the form and purpose, and materials from other media (e.g., film clips);</p> <p>6e19 frequently introduce vocabulary from other subject areas into their writing;</p> <p>6e47 make reports, describe and explain a course of action, and follow detailed instructions;</p> <p>6e51 contribute and work constructively in groups;</p> <p>6e55 create a variety of media works;</p> <p>create a variety of media works (e.g., create a video advertisement for a book as a member of an "advertising team").</p>	
Software Type:	Presentation Appleworks	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> <li>• Run Appleworks</li> <li>• Locate and open the template file</li> <li>• Type text</li> <li>• Save and retrieve digital images</li> <li>• Save the file</li> </ul>	
Student Instructions: (for teacher)	<p>Speak to students about a variety of media that can be used to convey information. "A photo essay is a series of photographs that are intended to tell a story or evoke a series of emotions. They are often accompanied by a written text, which sometimes takes the form of a full text essay, article, or book, and other times is limited to captioning." (Definition from <a href="http://en.wikipedia.org/wiki/Photo_essay">http://en.wikipedia.org/wiki/Photo_essay</a>) To view a sample of a photo essay on the topic of Martin Luther King, go to <a href="http://www.time.com/time/photoessays/mlk/index.html">http://www.time.com/time/photoessays/mlk/index.html</a></p> <p>Tell students that they will create their own photo essays on a topic to be agreed upon by the teacher and the student.</p> <p>Distribute copies of 6OVC1_photo_essay_plan.cwk, and explain that, prior to working in the program, they will need to plan their essay on paper.</p>	
Teacher Notes:	<p>Students would benefit from working with a partner.</p> <p>Photocopy and provide <b>6OVC1_photo_essay_plan.cwk</b>.</p> <p>Because this activity requires students to use and work with digital images, teachers should discuss the copyright implications in using images from the internet. For more information about copyright and digital images, visit: <a href="http://www.2learn.ca/copyright/images.html">http://www.2learn.ca/copyright/images.html</a>.</p> <p>Be sure that students either:</p> <ol style="list-style-type: none"> <li>1. Use images that they have taken themselves using a digital camera;</li> </ol>	

	<p>2. Use images that are copyright free;  3. Use images for which they have obtained copyright permission from the owner.  Teachers may also take this opportunity to speak about moral obligations and copyright, from a perspective of the Catholic faith tradition.</p>
	<p>Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>      Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p>
Assessment:	<p>a. Did the student complete an appropriate slide show plan? (curriculum)  b. Did the student carry out the plan? (learning skills)  c. Did the student follow the directions to create a slide show? (learning skills/ict)  d. Is the onscreen slide show well organized? Is there a colour theme and are pictures placed appropriately? (curriculum)  e. Is the theme evident in the slide show? (curriculum)  f. Are all slide show items copyright free? (cge)  g. Did students make decisions in light of gospel values with an informed moral conscience? (cge)  h. Did they present information clearly and honestly with sensitivity to others? (cge)</p>